Intro Part Three

Name	Period

This material will be tested on this date:

Intro Part 3 "Ch2 Sect1 Scientific Methods"

THE COUNTIES METHOD	The Experimental Method – Scientific Method
THE SCIENTIFIC METHOD Do opposites attract? And if they do attract thing or a disaster waiting to happ	
Do background research: eHarmony, Whetermony, Labs" and all, my research can tright here. Philosophy: K1.55, (Keep it Sin	• This method consists of a series of steps that scientists worldwide use to the they do, eit runion will
Test your hypothesis by doing an experiment The experiment is to identify two eHarmon are polar opposites. Then, using a healthy r subjects in a kitchen lab and taste-test ti	Chcorying
Analyze your data and draw a conclusion the conclusion and the results are undeniably go	/can attract,
Report your results (Was your hypothesis correct?) Stark differences in each subject served complements when combined, mitigating weaknesses and enhancing tasty, textural	information by using the senses as well as the information obtained by
Observing is the	of the experimental method.
 Observations can take mar 	ny forms, including
Hypothesizing and Predicting	
• A	is a theory or explanation that is based on observations and that ca
be tested.	
Forming a hypothesis is the	e step of the experimental method.
A hypothesis is not merely	a guess.
 A good hypothesis should i 	make
	about the situation.
Hypothesizing and Predicting c	ont.
•	are statements made in advance that express the results that will
be obtained from testing a	hypothesis if the hypothesis is supported.
A prediction is used to	·
Hypothesizing and Predicting c	ont.
It is important that any hyp	pothesis can be
• Every time a hypothesis is	disproved, the number of possible explanations for an observation is
 By eliminating possible exp 	planations, a scientist can zero in on the best explanation.
Experimenting	

conditions to discover, demonstrate, or test a fact, theory, or general truth.

_____ are procedures that are carried out under controlled

	periment is performed	•			00	5003
	vations.			_ with additional	n	4000
Exper	iments should be desig	gned to pinpoint			氧	
relatio	onships.					
xperime	nting cont.					
	l experiments have two					
The _						est a
hypot						
	st for one variable, scie with the variable being				or situat	ions at one
	nting cont.	s the only unference	between the two	o groups.		
			is t	he group in the ex	operiment that	t is identical
	ontrol group except for				.,,	
The			is t	he group in the ex	periment that	t serves as a
	ard of comparison wit					
Mrs.	Gales' Kool-Aid Exam	<u>ole</u> (Draw as I draw, l	abel all the parts	- you may use noto	ebook paper &	& take a pic)
Mrs.	Gales' Kool-Aid Exam	ole (Draw as I draw, I	abel all the parts	- you may use not	ebook paper &	& take a pic)
nizing an	d Analyzing Data	ole (Draw as I draw, l	of information acc	quired through obs	servation or ex	

 Graphs are often used by scientists to display data. 	in the
Organizing and Analyzing Data cont.	
	useful for comparing the data for several things in one graph.
Organizing and Analyzing Data cont.	
Graphing the information makes the trends present	ed in tables
<u>Drawing Conclusions</u>	
Scientists determine the results of their experiment	
Ideally, this comparison provides the scientist with a	
<u>Drawing Conclusions cont.</u>	
• However, often the conclusion is not obvious.	That's all Folks!
 In these cases, scientists often use to help them determine whether the differences are coincidence. 	e meaningful or are just a
Repeating Experiments	
Scientists often	·
	th the same results, in different places and by different ecome about the of
 Scientists look for a large amount of accept a hypothesis. 	before they
Communicating Results	
 Scientists publish their results, sometimes in scientists. 	fic articles, to share what they have learned with other
Scientific articles include:	
•	
•	
•	
•	
•	
•	

Scientific Habits of Mind

• Good scientists tend to share several key habits of mind, or ways of approaching and thinking about things.

•	The first habit of mind is Gwhich drives them to observe and experiment.	ood scientists are endlessly curious
•	The second habit of mind is T believe everything that they are told.	his means that good scientists do not
<u>Scienti</u>	fic Habits of Mind cont.	
•	The third habit of mind iskeep an open mind to how the world works.	Good scientists
•	Another habit of mind is willing to recognize the results of an experiment even though it may mean to	
Scienti	fic Habits of Mind cont.	
•	Lastly, good scientists share	
•	They are not onlyto new ideas, but also new ideas themselv	ves.
•	They have the ability to see where oth do not or can imagine things that others cannot.	ners
•	This allows good scientists to we know.	

THE SCIENTIFIC METHOD Do opposites attract? And if they do attract, is it a good Ask a question thing or a disaster waiting to happen? Sole source of research: eHarmony. What with its Do background "eHarmony Labs" and all, my research can begin and end research right here. Philosophy: K.I.S.S. (Keep It Simple, Stupid) Hypothesis: Opposites can attract. And when they do, prepare to have you minds blow to bits. Their union will Construct a hypothesis create astonishingly unexpected results. Test your hypothesis The experiment is to identify two eHarmony profiles that by doing an are polar opposites. Then, using a healthy recipe, mix the subjects in a kitchen lab and taste-test the results. experiment Analyze your data Based on the qualitative data collected, featured below, and draw a the conclusion is clear: opposites definitely can attract, and the results are undeniably good. conclusion Report your results Stark differences in each subject served as beneficial (Was your hypothesis complements when combined, mitigating individual weaknesses and enhancing tasty, textural strengths. correct?)

Intro Part 3 "Ch2 Sect1 Scientific Methods"

Student Notes verification page

-A ClassWork 35% Grade ...BOTH signatures are required

ACTUAL SIGNATURES preferred (10 point bonus) Not just typed with a cursive font

- 1. I have completed my notes
- 2. I have viewed the teaching videos requested while I re-read through the ENTIRE THING to increase my understanding
- 3. I added any essential facts I heard in the video.

(Student Name Printed)		
(Student Signature)		

- 1. I have verified that ALL blanks are filled
- 2. I have ensured my student has re-read the document while watching the teaching video.
- 3. I then discussed the lesson with my student to help clarify if needed.

_

(Parent Signature)